

**School Plan for Student Achievement
Executive Summary
2022/2023
Raymond School**

Principal: Cristina Centeno	School Site Council Approval Date: November 3, 2022
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State Program Funds:	LCFF Supplemental 302	LCFF Base 304	Federal Program Funds:	Title I Economically Disadvantaged 212
Estimated Funds:	\$ 186,713	\$ 79,328	Estimated Funds:	\$ 180,973

School Mission/Vision

Vision:

Communicate Create Innovate

Mission:

Raymond School provides all students with a balanced innovative education within a safe and nurturing environment.

School Achievement Goals	Major Initiatives, Actions and Services to Improve Student Achievement
Goal 1: Student Achievement <ul style="list-style-type: none"> By Spring 2023, the overall SBAC ELA Distance from Standard (DFS) will increase 5 points from -7 to -2. By Spring 2023, the overall SBAC Math Distance from Standard (DFS) will increase 5 points from -23 to -18. By Spring 2023, the overall SBAC ELA Distance from Standard (DFS) for EL students will increase 10 points, doubling the increase for students overall. By Spring 2023, the overall SBAC Math Distance from Standard (DFS) for EL students will increase 10 points, doubling the increase for students overall. 	<ul style="list-style-type: none"> Support California Common Core Standards Curriculum Establish a structure and culture for continuous improvement by implementing best practices and providing professional development Provide time to collaborate, learn, plan and implement instruction that will allow students to attain proficiency in the core content areas Purchase supplementary materials to support standards aligned instruction Purchase supplementary materials to support NGSS & STEAM instruction Fund transportation and admissions for field trips Support structured release times for teachers and finance substitutes Support P.E. Program that provides two 50 minutes per week of PLC time for teachers to meet, analyze data, discuss best practices, plan enrichment & interventions, progress monitor, and track student growth Support Response to Intervention Program in classrooms for pull out and push in student groups throughout the school day, as well as before/after school intervention groups Support Professional Development for Staff Support Visual and Performing Arts Support Gifted and Talented Education training and supplemental materials Support Transitional Kindergarten Support Pathways to College and Career ready instruction Support instructional aide support for TK-6th Grade, RTI (push in and pull out small group instruction), and Kindergarten-2nd grade classrooms Support Special Education RSP, SLP

	<ul style="list-style-type: none"> • Support Dual Language Academy • Support English Learners • Support lease & maintenance of copiers & leases • Support Enrichment & Interventions before or after school • Support classroom libraries to have more inclusive and diverse selections
Goal 2: Technology and Digital Literacy <ul style="list-style-type: none"> • All Raymond students will have access to and demonstrate mastery of 21st Century learning tools, resources, and skills in support of relevant and rigorous learning experiences. 	<ul style="list-style-type: none"> • Support Digital Informational Literacy • Promote the use of instructional technology as a means to deliver a rigorous and relevant curriculum aligned to the core content standards, taught through 21st Century Learning in order to provide students voice, choice and agency • Professional Development for Staff • Support & maintain 1:1 iPad program Gr. TK-6th • Update and replace iPads, keyboards, headphones & cases, apps. • Support & maintain Visible Innovation Program Gr. 5 & 6 • Support student & staff access to technology • Support Library Media Center • Support Project Based Learning • Support Supplementary Digital Resources • Update Digital Library • Purchase software programs that support or provide interventions or enrichment in core subjects such as: iReady lessons in both ELA & Math, Brainpop with ELL component, Nearpod, Star Reading, MyOn Reader Tier 3 English & Spanish, MyOn News, Raz kids, Accelerated Reader, Reflex Math, Starfall, Fastbridge, & Aleks • Support student training • Support parent training by maintaining iPads for parent use. Provide digital citizenship and internet safety workshops
Goal 3: Safe and Secure Environment <ul style="list-style-type: none"> • Raymond School will provide a welcoming, inclusive, safe, and secure environment for all members and community. 	<ul style="list-style-type: none"> • Ensure safe work and school environments • Implement and develop programs that support the emotional and physical well-being of all students and staff • Emergency preparedness training & materials • Support Safety Plans • Support School PBIS • Support Anti-bullying programs • Promote School Attendance • Promote Saturday School • Implement Visitor management system • Health Assistant • Supply and maintain our nursing station & office • Counseling support services for overall mental health well-being of all students and staff • Support Foster Youth & Homeless • Upgrade or maintain facilities as needed • Support supervision of students & parents (noon duty, before school & after school parking)

Goal 4: Parent Engagement

- Raymond School will support excellent communication among all members of our school community and within our district and city geographic area at large.
- Promote ongoing and open communication among all stakeholders that maintains a culture of respect, integrity, and inclusion
- Provide access to websites and social media for parents and community & newsletters for parents
- Foster Parent Advisory Groups
- PTA, SSC, ELAC, Parent Coffees, Parent Socials, Champions for Learning, Padres in Acción, etc.
- Increase Opportunities for Parent Involvement or Engagement
- Parent Mtgs. based on parent needs
- Foster and build community partnerships with CSUF, FJC, Hope, Parent & Community volunteers
- Highlight student successes in student events
- Parent Education Classes based on needs assessment
- Foster student participation in community events
- Ensure adequate school personnel with bilingual skills and a social services assistant
- Provide translation support for parent conferences, parent meetings, weekly messages, flyers, etc.
- Celebrations / Recognition for students, staff, and parents to reward growth and/or success